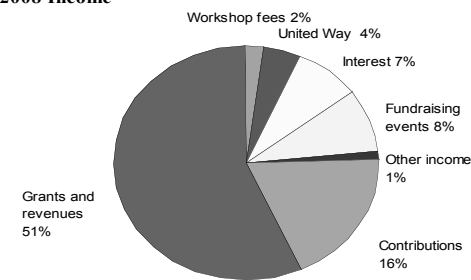


## 2008 Financial Information

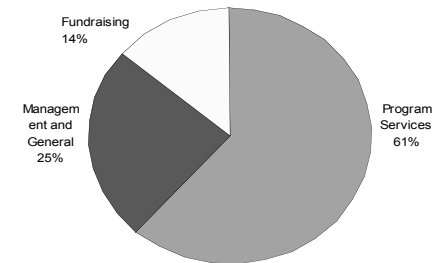
### 2008 Income \*



\* Income chart excludes unrealized losses on investments.

2008 Income	
Workshop fees	7,015
United Way	14,047
Interest and dividends	24,141
Fundraising events	26,206
Other income	2,711
Contributions	55,482
Grant revenue	171,355
Unrealized gain (loss) on investments	(36,415)
<b>Total Income</b>	<b>264,543</b>

### 2008 Expenses



2008 Expenses	
Program Services	164,925
Management and General	65,938
Fundraising	37,364
<b>Total Expenses</b>	<b>\$268,227</b>
Deficit of support income over expenses is (\$3,684)	



# Annual Report 2007-2008

249 Highland Avenue, Rochester New York 14620-3036 • (585) 473-3030 • www.literacyrochester.org

## Thank you to the LVR Literacy Coalition



As we finalize this annual report for Literacy Volunteers of Rochester for the program year ending June 30, 2008 we have just completed one of the most active elections in our nation's history. While partisans on both sides were vocal for their candidates, it was the ability to build a coalition of citizens and groups from all areas of our society that ultimately led to success.

The cause of literacy requires a very similar coalition. At the center of the literacy world are learners seeking assistance and those individuals who seek to help them – at LVR these are our courageous adult learners and dedicated volunteers who are out there meeting week after week. Nearly as important as the work being done by our pairs of learners and tutors is the community-wide coalition which provides support to their efforts. As LVR prepares to enter into its 45th year of service to the Rochester community we recognize the support that we have received from throughout our community by groups and individuals who are a part of our literacy coalition to support our overall mission and the efforts of our learners and their tutors.

At the foundation of our coalition are our volunteers – all types of volunteers – tutors, librarians, trainers, preview presenters, interviewers, outreach callers, office volunteers, webmasters, board and committee members, and countless others who last year contributed over 20,000 hours of service on behalf of LVR and those whom we serve. In addition to their efforts as volunteers, many help spread the word about LVR to the broader community and even are able to provide financial support to our annual events and fund raising efforts.

Joining our coalition each year are organizations throughout the community that provide space within their buildings for our learners and tutors to meet, and post signs or display brochures recruiting additional volunteers or letting new learners know about our services. They are schools, non-profits, businesses and faith communities from throughout our community who each year are part of our coalition for literacy.

Other members of our coalition include those advocates for LVR and for adult education in our community-those groups, public officials and individuals who speak out for the cause of adult literacy such as:

- WXXI which LVR recognized at its 2008 annual meeting for its work in developing the Regional Area Adult Education Network (RAEN).

- Public officials like our state legislators who continue to advocate in Albany for the financial and program needs of adult literacy. This year we recognized Senators Alesi and Robach as well as Assembly members Morelle and Errigo, but the entire Rochester legislative delegation can truly be labeled as our "Literacy Legislators".

- Public officials like Mayor Robert Duffy who is mobilizing the Rochester community to make it the most "literate mid-sized city in America."

- Individuals like 2008 Dauphinee Award winner Barb Clements who has volunteered at LVR for more than 10 years and worked to expand opportunities and support success for our adult literacy students.

- Individuals like Peg and Ray Warrick who have for more than 20 years been responsible for not only supporting the LVR literacy coalition but also for recruiting so many others to the cause of literacy by raising funds, creating awareness and supporting the needs of adult learners.

Our coalition could not have success without the financial resources which support our activities. Included in this report is a list of the many individuals who have contributed to LVR during the past year. In addition we are fortunate to have benefited from the generous support of Rochester foundations including the Davenport-Hatch Foundation and the Marie C. & Joseph C. Wilson Foundation. Corporate participation in our coalition has also been a key asset with support coming from long-standing partners such as Wegmans, Paychex, and Excellus, as well as newer partners such as Thomson Reuters, Canandaigua National Bank, The Little Theatre, City Blue Printing, and many others.

As you can see our coalition is both diverse in its make-up and increasing in size. Space limitations don't permit us to list here all the groups and individuals who have supported LVR and the cause of adult literacy during the past year. It is however important to remember the success of LVR and its Literacy Coalition is rooted in three key things; the generosity and support of our friends and partners in the community, the dedication of our volunteers, and most importantly the courage of our adult learners. Thank you ALL for your support of LVR.

Sincerely,

Edward Hourihan, Jr., Esq.  
President, Board of Directors

Robert Mahar  
Executive Director

There are functioning levels for ABE (Adult Basic Education) and ESOL (English Speakers of Other Languages) learners. Standardized assessments (test) place learners in one of these levels. Additional assessments measure gain in skills.

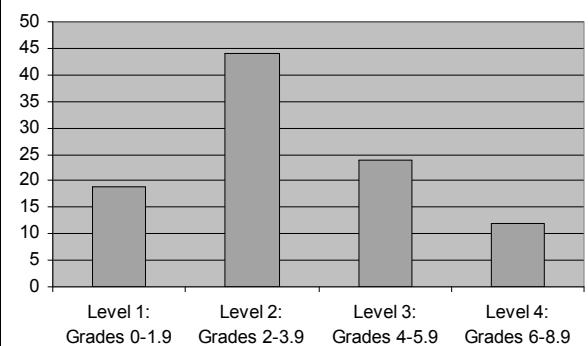
For ABE Learners, Level 1 is equivalent to grade 0-1.9, Level 2 is grade 2-3.9, Level 3 is grade 4-5.9, and Level 4 is grade 6-8.9.

For ESOL Learners, BEST Plus assessments measure English speaking and listening skills. The scores determine the levels. Level 1 is below 401. Level 2 is 401-417, Level 3 is 418-438, Level 4 is 439-472, Level 5 is 473-540, and Level 6 is 507-540.

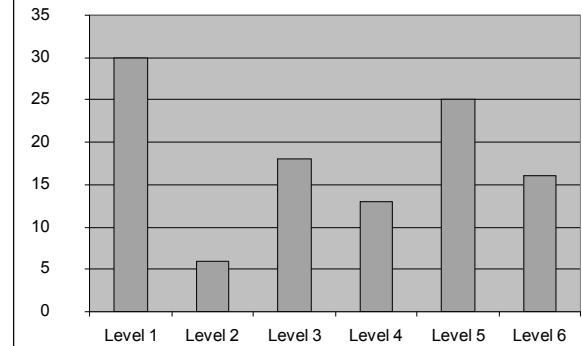
## ABE Learners

## ESOL Learners

Educational Functioning Levels



Educational Functioning Levels



# Facts & Figures

507 Learners Served by 367 Volunteers  
 20,284 Volunteer & Student Hours  
**Value of Volunteer Time \$26.18\*/hour = \$531,035**  
*\*2006 Independent Sector value for New York State*

## Level Gains:

Basic Literacy: 24  
 ESOL: 57

## Learner Achievements:

**Total Achievements reported: 1,936**

### Applied literacy skills to family/self

Read to children regularly/increased literacy practices at home: 31  
 Identified learning strengths and used to acquire new information: 17  
 Attended parent/teacher conferences/school-related meetings: 23  
 Improved basic literacy skills: 42  
 Improved English literacy skills: 56  
 Helped children with homework: 17  
 Volunteered in child's school: 3  
 Communicated with teachers/school staff: 36  
 Wrote to family/friends: 30  
 Conversed with family/friends in English:  
     Read or wrote poems, journals, books, stories, novels: 31  
     Registered children for school according to guidelines: 23  
 Other family & home: 14  
 Read for religious activities: 17

### Attained consumer skills

Opened checking/savings account: 17  
 Interpreted and paid bills: 29  
 Filled out insurance forms: 12  
 Used recipes: 29  
 Counted and used coins and currency: 49  
 Compared price or quantity to determine the best buy for goods and services: 39  
 Selected appropriate housing: 19  
 Developed personal and/or family budget: 23  
 Understood directions for use of household appliances: 29  
 Wrote checks: 24  
 Understood Contracts/Lease:

### Demonstrated knowledge of, and application of, skills for obtaining information and assistance through community resources

Used library and/or other information services: 56  
 Received a driver's license: 25  
 Interpreted map/transportation schedules or asked for directions: 30  
 Used the telephone and/or telephone book: 48  
 Identified or used different types of transportation: 24  
 Used postal services: 41  
 Located and/or used community agencies or services: 27  
 Ordered from restaurant and fast food menus: 35  
 Read and understood signs: 66  
 Applied for unemployment: 3  
 Applied for public assistance: 1  
 Complete loan/credit application: 8

### Demonstrated knowledge of, and application of skills for wellness and healthy lifestyle

Planned nutritious meals for a day: 30  
 Implemented an exercise routine: 17  
 Read a medication bottle: 32  
 Described symptoms of an illness: 47  
 Used appropriate health care facilities and services: 31  
 Understood medical and dental forms: 25  
 Read product label directions and safety warnings: 35  
 Identified practices that promote mental well-being: 16

### Attained employability skills

Demonstrated basic computer skills & use of common software programs: 29  
 Filled out job application/has language to interview for job: 14  
 Arrived at appointments consistently and on time: 64  
 Completed work forms: 17  
 Read and understood manuals: 24  
 Communicated with peers, supervisors, and/or customers: 32  
 Demonstrated improved conversational skills in social/work settings: 54  
 Read and understood work-related information: 32  
 Understood help wanted ads: 15  
 Interacted one-to-one competently and/or participated as a member of a team: 30

### Improved employment or economic status

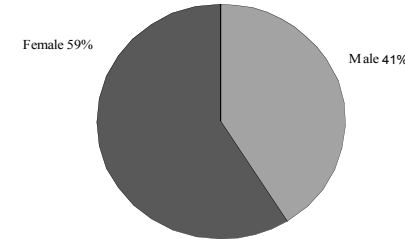
Obtained a job: 10  
 Retained current job: 39  
 Had reduction in receipt of public assistance: 1  
 Improved current job status: 20  
 Entered other training/educational program: 23  
 Earned a secondary school diploma or achieved a GED certificate: 2  
 Obtained license or certification: 7

### Demonstrated knowledge of, and application of, skills for rights and responsibilities of citizenship

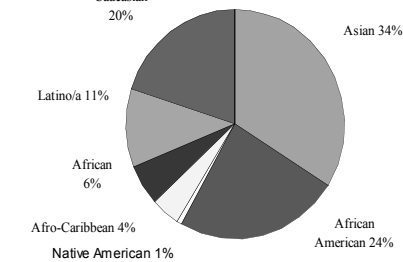
Answered questions about U.S. history/government: 19  
 Completed U.S. citizenship class: 8  
 Applied for/received U.S. citizenship/legal immigrant status: 13  
 Registered to vote/voted in election: 11  
 Participate in civic organizations: 9  
 Increased involvement in civic/community activities: 12  
 Wrote from dictation: 25  
 Understood individual's legal rights and responsibilities and procedures for obtaining legal advice: 12  
 Other community activity: 9  
 Participated in neighborhood watch activities: 2

## LVR Basic and ESOL Learners: 507

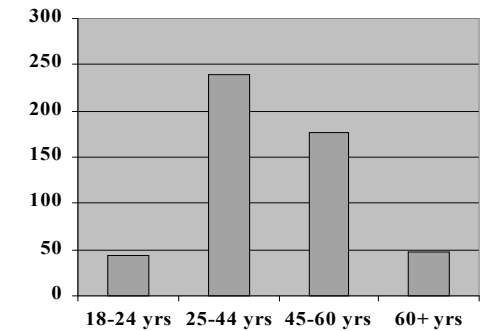
Gender



Ethnicity

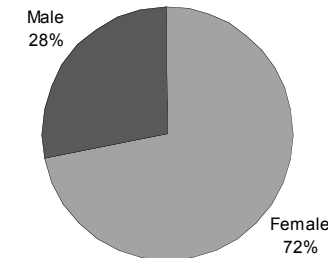


Age

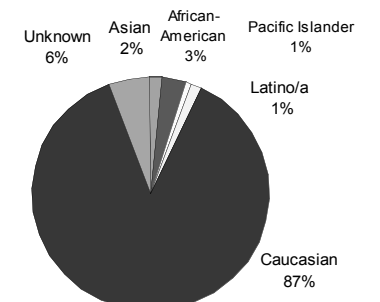


## LVR Volunteers: 367

Gender



Ethnicity



Age

